



SC Annual School
Report Card
Summary

Saluda Trail Middle School
YORK 3 - ROCK HILL
Grades: 6-8 Enrollment: 777
Principal: Brenda Campbell
Superintendent: Mr. John Taylor, Interim
Board Chair: Jim Vining

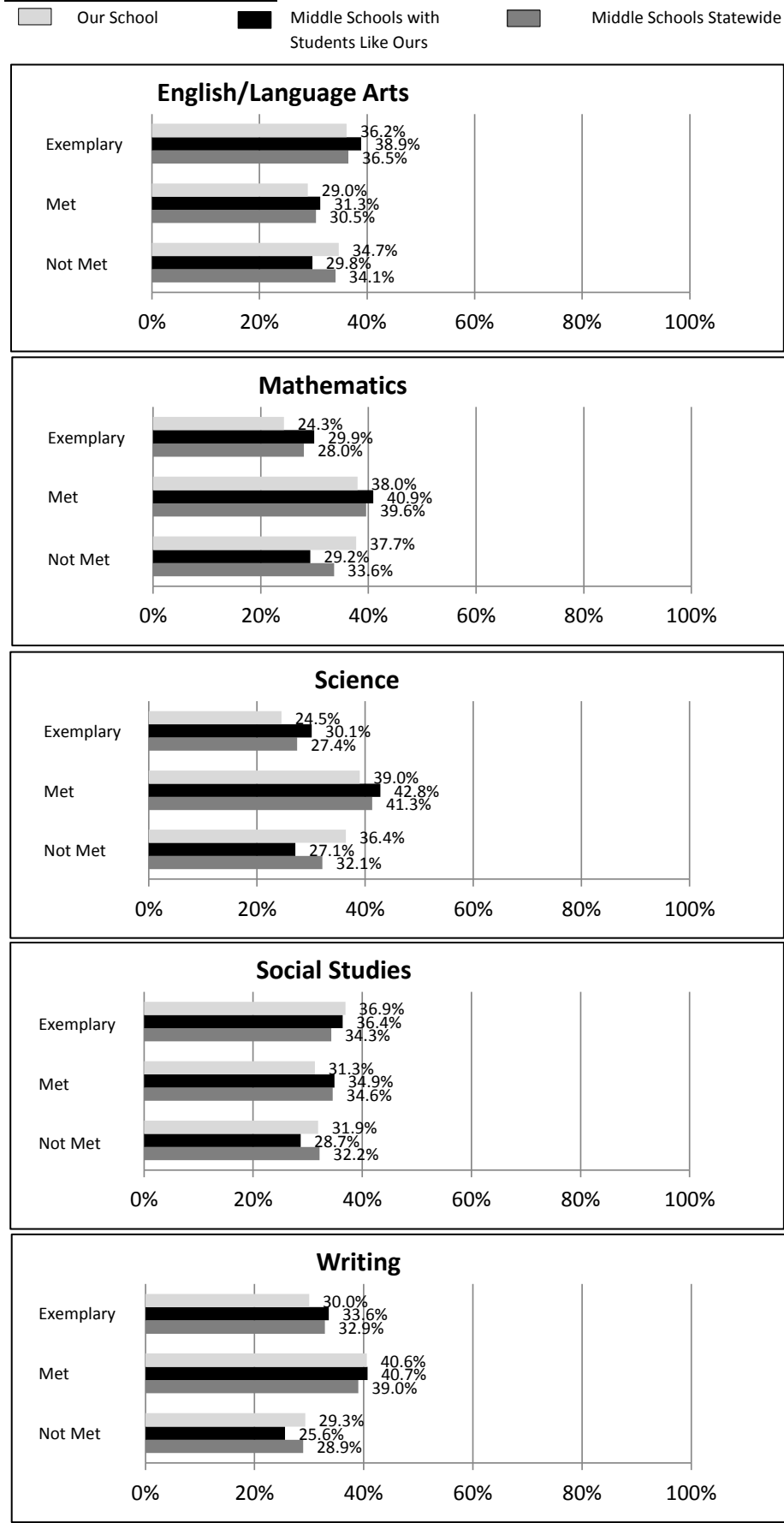
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	C	N/A	
2013	Average	Average	N/A	N/A	C	N/A	
2012	Average	Good	SILVER	N/A	B	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	19	31	2	0

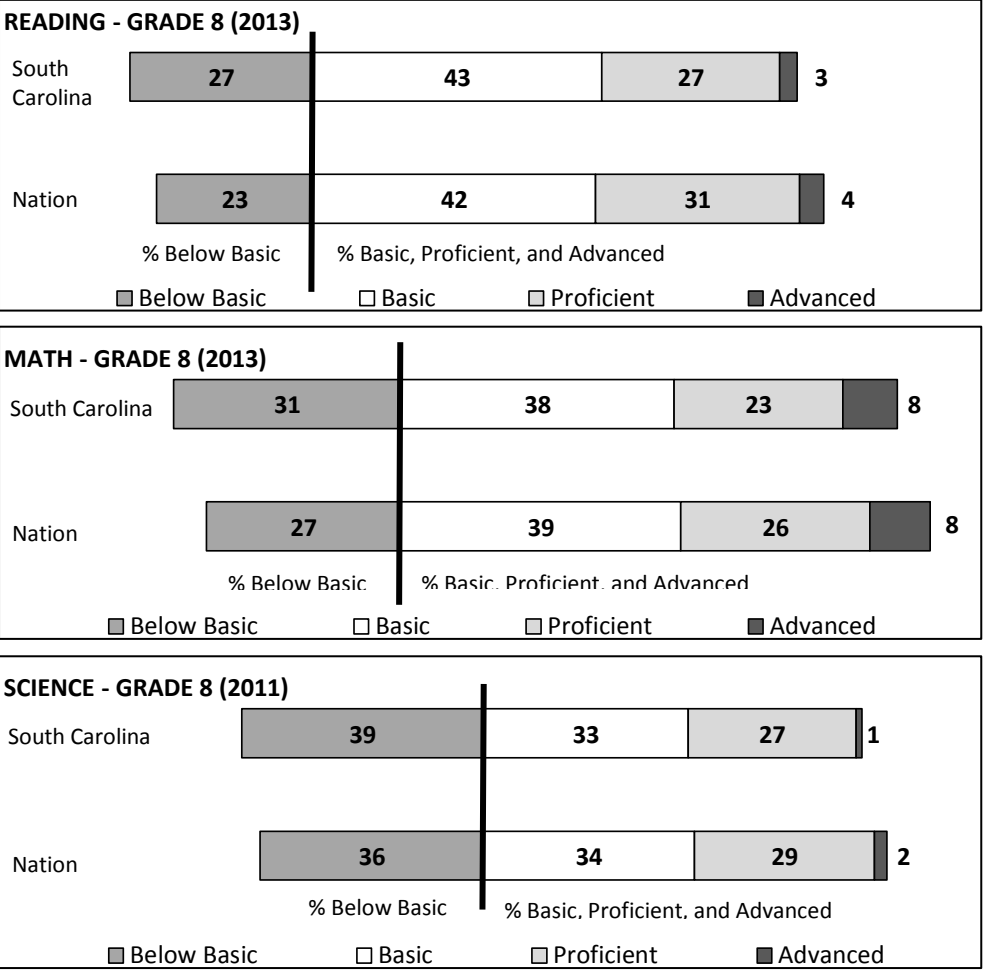
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4%	98.5%
English 1	95.5%	95.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.1%	98.0%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Saluda Trail Middle School
YORK 3 - ROCK HILL
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 777)				
Students Enrolled in high school credit courses (grades 7 & 8)	26.7%	Down from 28.3%	34.9%	26.0%
Retention rate	2.0%	Up from 0.7%	0.9%	0.6%
Attendance rate	96.0%	Down from 96.6%	96.0%	96.2%
Served by gifted and talented program	18.9%	Up from 18.7%	21.5%	19.4%
With disabilities	16.0%	Up from 15.8%	12.9%	12.8%
Older than usual for grade	4.3%	Up from 3.7%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 55)				
Teachers with advanced degrees	61.8%	Up from 57.7%	64.4%	61.3%
Continuing contract teachers	76.4%	Down from 82.7%	80.6%	75.9%
Teachers returning from previous year	88.5%	Down from 90.7%	86.9%	85.4%
Teacher attendance rate	96.5%	Up from 96.1%	95.1%	95.2%
Average teacher salary*	\$49,601	Up 0.5%	\$48,467	\$47,081
Classes not taught by highly qualified teachers	20.1%	Up from 15.5%	3.7%	5.8%
Professional development days/teacher	8.3 days	Up from 6.5 days	11.0 days	10.6 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.3 to 1	23.5 to 1	21.5 to 1
Prime instructional time	91.0%	Down from 91.7%	89.9%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.1%	Up from 93.4%	98.9%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,852	Down 1.9%	\$7,416	\$7,616
Percent of expenditures for instruction**	64.8%	Down from 66.0%	62.6%	62.0%
Percent of expenditures for teacher salaries**	64.0%	No change	61.1%	61.3%
ESEA composite index score	75.5	Up from 73.6	81.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	225	95
Percent satisfied with learning environment	100.0%	69.8%	87.3%
Percent satisfied with social and physical environment	100.0%	77.8%	82.8%
Percent satisfied with school-home relations	90.7%	82.8%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda Trail Middle School just added the ARTS to our STEM program to become a STEAM school by the end of this year . We have integrated technology through the use of iPads in the classrooms in a 1-to-1 initiative. We have been a piilot school for TransformSC this school year and have integrated PBI, blended learning, and work that matters. We have continued working with STEM2 Centers and TransformSC all year to better serve our students in today's 21st Century skills

We added Musical Theater and Costume Design to our digital photography, video production, digital piano, design studio, robotics, sculpture, and STEM Academy as related arts offerings to our students. We have been funded over \$90,000 in grant money in these two years as a STEM/STEAM school. We have also obtained the Distinguished Arts Program and ABC grants for the work being done by our Fine Arts Department integrating arts into STEM. Parents, students, and teachers have embraced the new STEM curriculum and love the new related arts courses.

Saluda Trail has gained a lot of recognition this past year for the outstanding work by our students. We have increased our communtiy and parent participation by requesting help from engineers and other business partnerships as they worked collaboratively with students in planning staged of their units. We also had formal presentations by the students in front of panels of parents, district personnel, and business partners at the end of the school year. Saluda Trail Middle School students, staff, and community continue to work together to provide the best instruction and experiences for our students.

Brenda Campbell, Principal Ruth Ann Pitt, School Improvement Council Chairperson

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